AGENTS OF AWAKENING:

A Review of Anti-Human Trafficking Activities at U.S. Catholic Colleges and Universities
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Executive Summary

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Human trafficking – the use of force, fraud, or coercion to exploit human beings through forced labor, involuntary servitude, or sexual exploitation – is a staggering crime against humanity and requires a multi-pronged response from all sectors of society. Faculty and students at U.S. Catholic colleges and universities are among those organizations engaged and active in the fight against human trafficking, particularly as galvanizing participants in promoting awareness and inspiring engagement and action.

Foundations and Donors Interested in Catholic Activities (FADICA), through an initiative of its International Philanthropy Affinity Group, set out to learn about Catholic colleges and universities that are fostering programs or activities on their campuses. FADICA launched an in-house data collection project to identify and further understand the breadth of such efforts.

Over the course of two summers, a team of FADICA’s Philanthropy Leadership Interns gathered information on anti-trafficking activities that raise awareness, provide services, conduct research, and/or educate students and the broader community about human trafficking at over 100 Catholic college and university campuses nationwide. From this aggregated data, FADICA compiled *Agents of Awakening: A Review of Anti-Human Trafficking Activities at U.S. Catholic Colleges and Universities*, a report that details the research, trends, and exemplary models from these Catholic institutions of higher education.

Key Take-Aways

- Of approximately 200 schools surveyed, 102 Catholic colleges and universities are engaged in anti-trafficking activities
- Catholic campuses are vital incubators for survivor-based work
- Establishing and maintaining partnerships with other universities, organizations, local law enforcement agencies, and cross-departmental relationships is crucial for programs to continue success

The report includes:

- **Narrative Report** Summary including motivations and key observations
- **Noteworthy Programs** A “deeper dive” into three noteworthy programs at St. Thomas University School of Law, Loyola University New Orleans, and Villanova School of Law.
- **Programs Summary** Data table/grid of 102 colleges and universities identified in the review process with summaries and hyperlinks of key anti-trafficking programs or activities
- **Interactive Map** A Google map which enables users to view and read about programs

In sharing this research with Catholic universities and several organizations committed to combatting trafficking in persons, FADICA’s goal is to commend and spotlight the exceptional anti-human trafficking work on Catholic campuses nationwide. By shining a light on their contributions, FADICA hopes to spread the good news of this engagement and encourage its growth.

*Is your activity missing from the program summary? You can send your updates to this ongoing project (and any other feedback) to Maddy McMahon at mmcmahon@fadica.org. Any questions, please let us know!*

“Organizations in civil society, for their part, have the task of awakening consciences and promoting whatever steps are necessary for combating and uprooting the culture of enslavement.”

-Pope Francis
Agents of Awakening: A Review of Anti-Human Trafficking Activities at U.S. Catholic Colleges and Universities

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Context
Over 15 years have passed since the United Nations introduced the Protocol to Prevent, Suppress, and Punish Trafficking in Persons (the Palermo Protocol), and nearly the same amount of time has passed since the United States enacted the Trafficking Victims Protection Act of 2000 (TVPA). Yet, according to the International Labor Organization’s 2012 estimate, 21 million victims of forced labor remain exploited worldwide.1 Of the 21 million trafficking victims globally, 4.5 million people are victims of sexual exploitation, and roughly 14.2 million individuals are entrapped in forced labor.2

The U.S. State Department’s 2016 Trafficking in Persons (TIP) report detailed critical successes, especially in the area of awareness campaigns, including innovative examples from Slovakia to India to Peru.3 However, progress remains measured and challenges steep in protecting populations most vulnerable to trafficking, including migrants, women, and children.

Human trafficking – the use of force, fraud, or coercion to exploit human beings through forced labor, involuntary servitude, or sexual exploitation – is a staggering crime against humanity. The sale and exploitation of human beings is the most lucrative illicit activity behind only the illegal drug trade.4 On February 8, 2017, the annual International Day of Prayer and Awareness Against Human Trafficking, Pope Francis called for “[a]ll efforts…to eradicate this shameful and intolerable crime.”5 Leadership from Pope Francis and others committed to the fight against human trafficking has brightened the spotlight on this violence against humanity and social justice.

The prevalence and complexity of human trafficking requires a response from all sectors of society. Preventing human trafficking and protecting victims and survivors cannot fall solely to legislators, social workers, and law enforcement. Indeed, Pope Francis emphasized that “organizations in civil society, for their part, have the task of awakening consciences and promoting whatever steps are necessary for combating and uprooting the culture of enslavement.”6 Students and faculty at U.S. Catholic colleges and universities are engaged and active in the fight against trafficking, particularly as agents of awakening and education.

Motivation and Origins
At FADICA’s 2016 Annual Symposium, Dr. Roza Pati of St. Thomas University’s Human Trafficking Academy (Miami Gardens, FL) shared her program’s mission and success with members of FADICA’s Anti-Human Trafficking affinity group. Inspired by the program’s impact on the university community, broader community, and individuals engaged in anti-trafficking work, FADICA affinity group members and staff set out to learn about other Catholic colleges and universities fostering similar programs and/or activities on their campuses. FADICA then launched an in-house data collection project to identify and further understand the breadth of anti-human trafficking efforts at U.S. Catholic institutions of higher education.

FADICA’s Philanthropy Leadership Interns helped make this project possible. The Philanthropy Leadership Intern Program (PHLIP) at FADICA employs qualified undergraduate and graduate students who contribute to the organization’s mission and programs, including research to serve a vital Church and Catholic activities. Student interns also learn about Catholic philanthropy, the Church, and Catholic social teaching. This project benefited significantly from the work of four undergraduate and post-graduate students from Trinity Washington University, St. Joseph’s University, University of California Los Angeles, and Northern Kentucky University. Over the course of two summers, the FADICA intern team gathered information on anti-trafficking activities at over 100 Catholic college and university campuses nationwide.
This brief report outlines key observations from the FADICA data collection and summarizes existing anti-trafficking activities on U.S. Catholic campuses. The report aims to “lift up” the diverse campus anti-trafficking efforts and programs to raise awareness and foster exchange of ideas and approaches. American colleges and universities are uniquely suited to develop and expand programs and activities that serve anti-trafficking priorities. Catholic schools in particular, informed by Catholic social teaching and infused with the values of service and justice, are ripe environments for incubating new programs, commissioning research that supports human rights, encouraging campus and community education and engagement, and restoring human dignity and inclusion among peers.

The goal of this report is to aggregate publicly available information about anti-trafficking efforts on college campuses and to laud and highlight their exceptional work. By shining a light on the contributions that Catholic colleges and universities are making in the fight against human trafficking, FADICA hopes to spread the good news of this engagement and solidarity, and encourage its growth.

Definitions
It is important to note that human trafficking statistics included in this report may underestimate the actual number of victims due to the complexity and many obstacles to data collection. Human trafficking is inherently clandestine, which often makes reaching victims and survivors dangerous for victims, survivors, researchers, and service providers. Additionally, though trafficking in persons does not always involve movement within and across state lines, the transient nature of human trafficking further obscures the scope of the issue. Furthermore, the stigmatization associated with forced labor, and especially sexual exploitation, suppresses victim self-identification which also hinders accurate data.

For the purposes of this research, FADICA used the United Nation’s definition of human trafficking from the Protocol to Prevent, Suppress and Punish Trafficking in Persons (TIP Protocol):

> Trafficking in Persons is “the recruitment, transportation, transfer, harboring or receipt of persons, by means of the threat or use of force or other forms of coercion, of abduction, of fraud, of deception, of the abuse of power or of a position of vulnerability or of the giving or receiving of payments or benefits to achieve the consent of a person having control over another person, for the purpose of exploitation. Exploitation shall include, at a minimum, the exploitation of the prostitution of others or other forms of sexual exploitation, forced labor or services, slavery or practices similar to slavery, servitude or the removal of organs.”

In the United States and internationally, a three-pronged approach encompassing prevention, protection, and prosecution strategies is used to combat human trafficking. The “3P” paradigm, which now includes a fourth “P” for partnership, is outlined in both the TIP Protocol and the United States’ Trafficking Victims Protection Act (TVPA). Each of these approaches is defined below:

**Prevention** primarily focuses on raising awareness of human trafficking and educating communities about vulnerable populations and victim identification. More recently, amending and enforcing labor laws as well as monitoring supply chains and reducing the demand for commercial sex have been recognized as essential components of prevention.

**Protection** includes victim identification and providing both emergency and long-term services to survivors as they rebuild their lives.

**Prosecution** encompasses law enforcement’s response to human trafficking. This response entails both passing effective anti-trafficking laws and enforcing those laws through vigorous prosecution and appropriate sentencing of traffickers.
Partnership has recently been added as the “4th P” to highlight the valuable contributions that all segments to society – not just service providers and law enforcement – can make to anti-trafficking efforts.

Many of the campus activities or programs included in this report align with the “4P” paradigm, most specifically through prevention and partnership.

Information Collection Process
In the summer of 2016, FADICA gathered information about 210 U.S. Catholic colleges and universities’ anti-trafficking efforts. The list of 210 institutions is a subset of the USCCB list of Catholic colleges and universities in the United States, and was refined by excluding Catholic seminaries or divinity schools. Of the 210 Catholic colleges and universities FADICA researched, we were able to identify 102 schools that indicated through their website that they were engaged in anti-trafficking activities. While most information was collected through a search of the college or university’s website, a number of schools were contacted by phone directly to clarify the details of an anti-trafficking program. A complete list of institutions included in this report can be found in the appendix with respective key programs or activities. In addition, Julie L. Burdick, Vice President for Enrollment and Student Success at Ohio Dominican University, shared similar research with FADICA which augmented our data.

Additionally, in July of 2017, FADICA conducted phone interviews with several universities about specific anti-trafficking programs to gain a deeper understanding of the activities and successful elements of those programs. The “Noteworthy Programs” section of this report highlights three of those programs.

Limitations
FADICA’s report relies primarily on information publicly available on each institution’s website; therefore, this report is neither comprehensive nor exhaustive. We acknowledge that anti-trafficking events or programs not publicized on an institution’s website were likely excluded from this report. For this reason, it is very likely that there are additional Catholic colleges and universities engaged in anti-trafficking efforts, and additional programs at listed universities that are not included in this report. The information reported in the summary data spreadsheet (see appendix) is intended to serve as a “living, breathing” document that will grow and be amended as existing programs and activities are surfaced and new efforts are developed. FADICA welcomes inputs and details from Catholic colleges and universities across the U.S. to improve this aggregate resource.

Due to time and resources, FADICA’s study is also limited to Catholic colleges and universities in the United States.

Key Observations
Out of the 210 Catholic colleges and universities that FADICA researched, 102 (48.5%) schools included information on their websites indicating that they were engaged in anti-trafficking activities. These activities ranged from informal conversations led by student clubs to established research programs on human trafficking.
The majority of these 102 institutions support prevention efforts through education and awareness-raising. Many institutions have held anti-trafficking seminars and conferences that educate students about existing protection and prosecution efforts. Some universities are directly participating in protection and prosecution through programs that provide services to victims of trafficking or offer trainings to law enforcement officials. Examples of such programs are provided in the “Noteworthy Programs” section of this report.

For each school, FADICA identified a program(s) on campus that exhibits direct or indirect anti-human trafficking mission and activities. Many schools have student clubs dedicated to anti-trafficking efforts, several schools offer academic courses for credit about human trafficking, and some schools have hosted conferences about modern-day slavery. It is worth noting that at several schools, Campus Ministry is the primary incubator of anti-trafficking programming. On other campuses, various academic departments serve as the main incubator of anti-trafficking activity on campus.

The principal mission of anti-trafficking programs at nearly all of the institutions is to raise awareness on campus or educate students about human trafficking. Some schools and programs explicitly state an intent to move students to action (for example through volunteering or fundraising). Other schools go beyond the campus grounds, and seek to educate and engage the proximate community (as opposed to among students only). All anti-trafficking programs included in this report are designed for students, while some also engage community members and/or policymakers.

The primary programs included in this report focus on the following specific anti-trafficking activities:

- **Academic opportunities**, which include courses and seminars for credit, internships, and fellowships on human trafficking.
- **Fundraising activities**, from which proceeds serve survivors and/or activities against human trafficking.
- **Formal meetings**, lectures, symposia, panel discussions, and gatherings which are formally scheduled to discuss human trafficking.
- **Informal conversations**, awareness and social-media campaigns, student-led discussions, or breakout sessions during an event.
- **Research** on human trafficking prevention, protection, prosecution, trafficking survivors, trafficking patterns, or traffickers.
- **Student clubs or groups** committed to anti-trafficking awareness, discussions, programming, and/or activities.
- **Prayer**, including participation in international days of prayer and campus or community vigils.

The percentage of participating Catholic colleges and universities engaged in each type of anti-trafficking activity can be seen in Chart A on page 6.
Conclusion

“There is no better place to establish survivor-based programs,” Rachel Monaco-Wilcox of the LOTUS (Legal Options for Trafficked and Underserved Survivors) Legal Clinic aptly stated. Campuses are innovative, dynamic, and constructive. Additionally, the academic underpinnings of a university can provide strong, well-researched support for anti-trafficking activities, which places universities in a unique position to engage in anti-trafficking work.\footnote{Shea Rhodes, Director at the Institute to Address Commercial Sexual Exploitation at Villanova School of Law, noted that the academic environment of a campus also creates a platform to engage in serious, cross-disciplinary conversations about difficult topics, such as the pervasiveness of human trafficking.} Moreover, Catholic universities are well-suited to serving anti-trafficking efforts given the critical values of social justice and service that are deeply embedded in their founding and mission.

Human trafficking is a global scourge that will not be easily eradicated. However, the impact of the numerous anti-trafficking activities at Catholic institutions and the programs featured in this report inspire hope for progress in the work to end human trafficking.

While many campuses are contributing to the fight against human trafficking, there is still tremendous opportunity. By sharing the current impressive engagement and diverse approaches on Catholic campuses, FADICA intends to affirm the spirit of solidarity evident in these activities, to contribute to the exchange of ideas and lessons learned, and to inspire continued efforts. As centers for innovation in their communities, college campuses have the potential to raise awareness not only among their student population, but in their surrounding communities as well.

This review is by no means a final report on the state of anti-human trafficking efforts on Catholic campuses, but rather a preliminary collection effort of such programs. It is our hope that readers can use the attached spreadsheet and Google map as a potential tool to support any desired communication and exchange between schools on campus anti-trafficking efforts.
Acknowledgements

We would like to express our appreciation for all those who were involved in the production of this report. The development and execution of this project would not have been possible without the support and encouragement of FADICA’s Anti Trafficking Affinity Group Emeritus co-anchor, Maureen O’Leary, and current International Philanthropy Affinity Group co-anchor, Ted Bremekamp. Their leadership and insight are invaluable, and we are deeply inspired by their dedication to human dignity and their commitment to Catholic philanthropy. FADICA also thanks member supporters of this project who recognized the value for all those committed to sharing creative efforts in anti-trafficking work.

We thank those who were kind enough to connect over the phone to share information regarding their institution’s programs. This includes: Dr. Roza Pati of the Human Trafficking Academy, Dr. Laura Murphy of the Modern Slavery Research Project, and Shea Rhodes, Esq. with Villanova’s Law Institute to Address CSE (Commercial Sexual Exploitation). We are also grateful to Julie Burdick, for sharing her complementary research with FADICA which contributed to the project’s coverage. FADICA is extremely grateful for the work they do in this field and for taking the time to share their expertise with us. This report was primarily written by 2017 Philanthropy Leadership Interns Shelley Donaldson and Annie Alvarado. Maddy McMahon, FADICA Program Manager, managed overall project execution, research and content design, and produced all final writing and editing.

Gratitude also goes to FADICA Philanthropy Leadership Interns Tania Argueta, who conducted the initial research for this project, and Zoe Welch and Megan Colline, who conducted final data editing.

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7 July 18, 2017 interview with Rachel Monaco-Wilcox, JD, CEO and Founder of the LOTUS Legal Clinic.


11 July 18, 2017 interview with Rachel Monaco-Wilcox, JD, CEO and Founder of the LOTUS Legal Clinic.

There are myriad effective anti-human trafficking programs, projects, institutes, and centers on Catholic campuses nationwide that are included in this review. This section highlights three programs at or affiliated with Catholic institutions of higher education that are creatively engaged in anti-trafficking research, education, outreach, and advocacy.

### Human Trafficking Academy at St. Thomas University School of Law

**ABOUT:** The Human Trafficking Academy is a part of the LL.M/J.S.D. program in Intercultural Human Rights at St. Thomas University School of Law. The Academy was founded in 2010 through a grant from the United States Department of Justice, Bureau of Justice Assistance. The Human Trafficking Academy is a week-long training program dedicated to outreach, awareness, and in particular, specialized training and technical assistance to law enforcement, lawyers, healthcare providers, teachers, students, researchers, religious institutions and the community-at-large on issues related to human trafficking. The program, accredited by the Bar Association of Florida, is a 36-credit course designed for individuals directly employed or to-be-employed in anti-trafficking work.

**APPROACH:** The Academy takes a multidisciplinary, human rights-based approach to anti-trafficking education with an emphasis on victim-centered training and the dignity of survivors. St. Thomas’ Human Trafficking Academy was among the first institutions nationwide to educate and train professionals who develop policy and the officers who enforce the laws. This pioneering work is rooted in Catholic social teaching and seeks to eradicate slavery in all its forms. According to the Academy’s director, Dr. Roza Pati, the Human Trafficking Academy’s general mission is to educate and empower the community-at-large to acknowledge human trafficking; to raise awareness and advocate for programs that prevent human trafficking; to identify victims and protect them; and to investigate, prosecute, and convict traffickers.
**IMPACT:** A unique aspect of the Human Trafficking Academy’s model is that the program is not limited to law students, attorneys, judges, social workers, or police officers. The Human Trafficking Academy invites anyone interested in addressing human trafficking to participate. In this way, the Academy seeks to educate and engage the general public to contribute to systemic change. The Human Trafficking Academy at St. Thomas University School of Law has formally certified over 350 students and has reached over 6,000 people through awareness and education since inception.

**Link:** [www.humantraffickingacademy.org/](http://www.humantraffickingacademy.org/)

**Contact:** rpati@stu.edu | Tel: (305) 474-2447

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**Modern Slavery Research Project**

at Loyola University New Orleans

**ABOUT:** Loyola University New Orleans’ Modern Slavery Research Project (MSRP) is a research center committed to emancipating victims of human trafficking in Southeast Louisiana, across the U.S., and internationally through survivor-centered, data-driven, and community-based research and training. MSRP focuses on research, legislative advocacy, training, campaigning, and event planning for educational awareness.

**APPROACH:** The Modern Slavery Research Project encourages partnership and emphasizes a collaborative approach to research and education. Most recently, and in association with Covenant House International, MSRP produced a report on labor and sex trafficking among homeless youth in ten cities across the United States and

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“Our Academy features a one-of-a-kind comprehensive methodology from the perspective of multiple disciplines cross-fertilizing one another. You will immerse yourself into a full week of rigorous academic knowledge of law and policy coupled with an intensive practical workout of the nuts and bolts of combating human trafficking effectively”

–Dr. Roza Pati
Director, Human Trafficking Academy
Canada. The report included a multi-pronged plan to improve protections for youth that is both applicable and adaptable for service providers and legislators currently working with vulnerable populations.

In addition to local and national research and training of law enforcement, medical professionals, social workers, and teachers, MSRP takes a special interest in educating and training students to lead the fight against human trafficking. Director and lead researcher Dr. Laura Murphy, who also teaches a freshman seminar on human trafficking, stresses the vital contributions of student interns to the Modern Slavery Research Project. MSRP values research as an opportunity to propel students into anti-trafficking work and engage them in social justice.

**IMPACT:** In 2015, MSRP conducted a New Orleans-based pilot study that preceded the ten-city study referenced above. The study provided quantifiable evidence to support a $1.5 million grant application to the U.S. Department of Justice. The grant was awarded and helped create the Greater New Orleans Human Trafficking Task Force, a multi-disciplinary collaboration to end human trafficking.

In addition, approximately 20 students have served at MSRP on projects of local and national concern, several of whom have pursued anti-trafficking work following their internship. MSRP reports that former interns have continued their anti-trafficking efforts in law school, as social workers, and as Fulbright scholars. One former intern started an anti-trafficking organization in Peru and another is working on trafficking issues at the McCain Institute. The compounding impact of engaging students in the anti-trafficking movement is undeniable.

**Link:** [http://www.modernslaveryresearch.org/](http://www.modernslaveryresearch.org/)

**Contact:** modernslavery@loyno.edu | (504) 865-2479
Institute to Address Commercial Sexual Exploitation at Villanova School of Law

**ABOUT:** Villanova School of Law launched the Institute to Address Commercial Sexual Exploitation (the CSE Institute) in the beginning of the 2015 academic year. The Institute was co-founded by director Shea M. Rhodes, Esq. and faculty advisor Prof. Michelle M. Dempsey, and focuses primarily on data collection and reporting, education, training, and legal research and technical assistance for victims of human trafficking.

**APPROACH:** The CSE Institute’s approach to human trafficking education and awareness includes collaboration with both undergraduate and law school students. The Institute works primarily with externs and offers academic credit to Villanova law students who research current policy issues and assist with legal services provided to survivors. The CSE Institute also extends opportunities to the undergraduate community. The Institute partnered with faculty members in the Communications Department at Villanova University to create a project for undergraduate communications students to research human trafficking and relevant policy issues for a public website for community awareness building. The project educated the participating undergraduate seniors about human trafficking and modern slavery, and established a relationship between the CSE Institute—a program headquartered at the school of law—and the undergraduate school at Villanova.

**IMPACT:** By working with both law students, who have a clear interest in human rights law and policy, and undergraduates, who may be new to the issue of human trafficking, the CSE Institute serves as a great example of the ways in which cross-departmental partnerships can foster the spread of information throughout various academic communities. Awareness-building and education are crucial first steps in the effort to eradicate human trafficking.

Link: [https://cseinstitute.org/about-the-cse-institute/](https://cseinstitute.org/about-the-cse-institute/)
Contact: shea.rhodes@law.villanova.edu | (610) 519-7183

“Everyone at Villanova is so supportive and eager to engage in our work, even on small projects.”

-Dr. Shea Rhodes
Director, CSE Institute
<table>
<thead>
<tr>
<th>Institution Name</th>
<th>Faculty Programming  or Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albertus Magnus College</td>
<td>Domestic-Teen Student Group</td>
</tr>
<tr>
<td>- The Domestic-Teen program is a group of students organized to promote and integrate the four pillars of the Domestic tradition into activities at Albertus. Rally, Prayer, Community and Service are the pillars. The program is open to new and returning students, and offers opportunities for leadership, community service, and personal growth.</td>
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<tr>
<td>Avila University</td>
<td>Peace &amp; Justice Program, Campus Ministry</td>
</tr>
<tr>
<td>- The Peace and Justice Program at Avila University provides educational and activist opportunities for students to learn, reflect, and take action on issues of peace and justice. The program offers courses, workshops, and service learning opportunities to engage students in critical thinking and advocacy for social justice.</td>
<td></td>
</tr>
<tr>
<td>Ave Maria University</td>
<td>Extracurricular Activities</td>
</tr>
<tr>
<td>- The Extracurricular Activities Program at Ave Maria University offers a wide range of opportunities for students to engage in extracurricular activities that align with the university's mission and values. These activities include clubs, athletics, internships, and service learning projects.</td>
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<tr>
<td>Barry University</td>
<td>Center for Human Rights and Social Justice</td>
</tr>
<tr>
<td>- The Center for Human Rights and Social Justice (CHRJS) at Barry University serves as a resource for students, faculty, and the community. The center offers education, training, and research opportunities to promote understanding and action on human rights issues.</td>
<td></td>
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<tr>
<td>Benedictine College</td>
<td>Annual Social Justice Week</td>
</tr>
<tr>
<td>- Benedictine College hosts an annual Social Justice Week to promote awareness about social justice issues and encourage students to engage in social justice activities.</td>
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<tr>
<td>Bellarmine University</td>
<td>Interdisciplinary Course Program</td>
</tr>
<tr>
<td>- Bellarmine University offers an interdisciplinary course program that explores contemporary issues related to human trafficking, including its root causes, forms, and implications. The course provides opportunities for students to gain knowledge and skills in research and advocacy.</td>
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<tr>
<td>Bennington College</td>
<td>ENACTS</td>
</tr>
<tr>
<td>- ENACTS (Engaging with Education for Action, Citizenship, Transformed Social Justice) is a social justice program at Bennington College that connects students with social justice organizations and community partnerships.</td>
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<tr>
<td>Boston College</td>
<td>Rare Acts of Compassion</td>
</tr>
<tr>
<td>- Rare Acts of Compassion (RAC) is an initiative at Boston College that encourages students to perform acts of kindness and social justice to make a positive impact in the world. RAC highlights actions that are simple, yet meaningful, and connects students with various social justice organizations.</td>
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<tr>
<td>Cabrini College</td>
<td>Social Justice Core Curriculum</td>
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<tr>
<td>- Social Justice is a core curriculum at Cabrini College that provides students with an understanding of social justice issues, critical thinking skills, and the ability to engage in social justice activism. The curriculum is designed to help students develop a sense of social justice responsibility and action.</td>
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<tr>
<td>Carlow University</td>
<td>Social Justice Center</td>
</tr>
<tr>
<td>- Carlow University's Social Justice Center promotes social justice awareness and action through education, advocacy, and activism. The center provides resources, workshops, and community engagement opportunities to support social justice initiatives.</td>
<td></td>
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<tr>
<td>Cazenovia College</td>
<td>Community Engagement Program</td>
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<tr>
<td>- Cazenovia College's Community Engagement Program is designed to promote civic engagement and civic responsibility among students. The program offers opportunities for students to engage in community service and leadership activities that align with the university's mission.</td>
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<tr>
<td>Catholic University of America</td>
<td>Social Justice Core Curriculum</td>
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<tr>
<td>- The Social Justice Core Curriculum at Catholic University of America is designed to help students develop a comprehensive understanding of social justice issues and the complexities of justice and human rights. The curriculum includes coursework, internships, and service learning opportunities.</td>
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<tr>
<td>Catholic University of America</td>
<td>Social Justice Minor Program</td>
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<tr>
<td>- The Social Justice Minor Program at Catholic University of America is designed to provide students with a deeper understanding of social justice issues and the ethical and practical dimensions of justice. The program includes coursework, internships, and opportunities for community engagement.</td>
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<tr>
<td>Carroll University</td>
<td>Social Justice Core Curriculum</td>
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<tr>
<td>- The Social Justice Core Curriculum at Carroll University is a comprehensive program that introduces students to the principles and practices of social justice. The curriculum includes coursework, internships, and service learning opportunities.</td>
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</tr>
<tr>
<td>College of Mount St. Vincent</td>
<td>Social Justice Core Curriculum</td>
</tr>
<tr>
<td>- The Social Justice Core Curriculum at College of Mount St. Vincent is designed to develop students' understanding of social justice issues and equip them with the skills to engage in effective social justice activism. The curriculum includes coursework, internships, and other opportunities for community engagement.</td>
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**Agents of Awakening: A Review of Anti-Human Trafficking Activities at U.S. Catholic Colleges and Universities**

Albertus Magnus College: Activities focused on human trafficking include a domestic teen program and a peace and justice program. The college also provides educational and activist opportunities for students to learn, reflect, and take action on issues of peace and justice. In addition, the college has a research center for women and girls, which includes education on human trafficking.

Avila University: The Peace and Justice Program at Avila University offers educational and activist opportunities for students to learn, reflect, and take action on issues of peace and justice. The program provides opportunities for students to gain knowledge and skills in research and advocacy. The college also has a research center for women and girls, which includes education on human trafficking.

Ave Maria University: Extracurricular activities at Ave Maria University include clubs, athletics, internships, and service learning projects. These activities align with the university's mission and values, promoting understanding and action on human rights issues.

Barry University: The Center for Human Rights and Social Justice (CHRJS) at Barry University serves as a resource for students, faculty, and the community. The center offers education, training, and research opportunities to promote understanding and action on human rights issues.

Benedictine College: The annual social justice week at Benedictine College promotes awareness about social justice issues and encourages students to engage in social justice activities. The event offers resources and opportunities for students to get involved in social justice initiatives.

Bellarmine University: An interdisciplinary course program at Bellarmine University explores contemporary issues related to human trafficking, including its root causes, forms, and implications. The program provides opportunities for students to gain knowledge and skills in research and advocacy.

Bennington College: ENACTS (Engaging with Education for Action, Citizenship, Transformed Social Justice) is a social justice program at Bennington College that connects students with social justice organizations and community partnerships.

Boston College: Rare Acts of Compassion (RAC) is an initiative at Boston College that encourages students to perform acts of kindness and social justice to make a positive impact in the world. RAC highlights actions that are simple, yet meaningful, and connects students with various social justice organizations.

Cabrini College: Social justice is a core curriculum at Cabrini College that provides students with an understanding of social justice issues, critical thinking skills, and the ability to engage in social justice activism. The curriculum is designed to help students develop a sense of social justice responsibility and action.

Carlow University: The Social Justice Center at Carlow University promotes social justice awareness and action through education, advocacy, and activism. The center provides resources, workshops, and community engagement opportunities to support social justice initiatives.

Cazenovia College: The Social Justice Core Curriculum at Cazenovia College is designed to promote civic engagement and civic responsibility among students. The program offers opportunities for students to engage in community service and leadership activities that align with the university's mission.

Catholic University of America: The Social Justice Core Curriculum at Catholic University of America is designed to help students develop a comprehensive understanding of social justice issues and the complexities of justice and human rights. The curriculum includes coursework, internships, and service learning opportunities.

College of Mount St. Vincent: The Social Justice Core Curriculum at College of Mount St. Vincent is designed to develop students' understanding of social justice issues and equip them with the skills to engage in effective social justice activism. The curriculum includes coursework, internships, and other opportunities for community engagement.
### Agents of Awakening: A Review of Anti-Human Trafficking Activities at U.S. Catholic Colleges and Universities

<table>
<thead>
<tr>
<th>College</th>
<th>Program Name</th>
<th>Description</th>
<th>Link to Additional Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Saint Benedict</td>
<td>Struggle in the Shadows: Community Conversation on Human Peace &amp; Justice Studies</td>
<td>The College of Saint Benedict examines an aspect of its campus Ministry, the Spirituality and Social Justice Ministry. Grounded in chapel values and Catholic Social Teaching, the Spirituality and Social Justice Ministry promotes social justice and spiritual vitality to serve our communities. This series features speakers from various organizations who discuss human trafficking and social justice.</td>
<td><a href="http://www.ascentria.org/refugee-solutions">Link</a></td>
</tr>
<tr>
<td>College of Saint Elizabeth</td>
<td>Center for Ministry and Spirituality</td>
<td>Students are able to participate in the Holy Cross Conference for Students Against Human Trafficking and the College's Fall Social Justice series. In 2013, the College of Holy Cross hosted a series of lectures about human trafficking. The college also offers a Spanish language anti-human trafficking discussions and assignments into course work for the first year program.</td>
<td><a href="http://www.ascentria.org/refugee-solutions">Link</a></td>
</tr>
<tr>
<td>College of the Holy Cross*</td>
<td>Peace the Planet - Student Group</td>
<td>Peace the Planet - Student Group is a program to address and analyze human trafficking and social justice issues. The group initiated published research on human trafficking in Nebraska and Ohio.</td>
<td><a href="http://www.ascentria.org/refugee-solutions">Link</a></td>
</tr>
<tr>
<td>Creighton University*</td>
<td>Human Trafficking Initiative</td>
<td>Creighton University has sponsored an initiative to screen and provide education for the public on human trafficking and create policy for change. The initiative published early research on human trafficking in Nebraska.</td>
<td><a href="http://www.ascentria.org/refugee-solutions">Link</a></td>
</tr>
<tr>
<td>De Paul University*</td>
<td>Peace, Justice &amp; Conflict Studies - Studio of Anti-Trafficking Program</td>
<td>De Paul University offers Peace, Justice &amp; Conflict Studies, a bachelor and masters degree program and minor, that recognizes the critical consideration of origins and causes of conflict, violence, and social injustice. The program also focuses on the wide spectrum of conflict interventions from prevention/conflict transformation to governance and organizational peace-building to local and international conflict resolution.</td>
<td><a href="http://www.ascentria.org/refugee-solutions">Link</a></td>
</tr>
<tr>
<td>Dominican College</td>
<td>Social Work - Student Group</td>
<td>The Dominican College social work club is a student-run organization for students studying social work. The club organizes to plan events that students have the larger global national and international community, around topics that explore social problems including human trafficking. As part of their annual programming, the club also supports a local Community Day and encourages students to attend workshops.</td>
<td><a href="http://www.ascentria.org/refugee-solutions">Link</a></td>
</tr>
<tr>
<td>Dominican University of California</td>
<td>Catholic Social Teaching Course (link to student blog)</td>
<td>The Dominican University of California regularly offers classes focused on human trafficking and other human rights violations.</td>
<td><a href="http://www.ascentria.org/refugee-solutions">Link</a></td>
</tr>
<tr>
<td>Duquesne University of the Holy Spirit*</td>
<td>Consistent Life of Life - Student Group</td>
<td>Consistent Life of Life is a student group through Duquesne University that works every week to discuss important life and human dignity issues. As part of their mission, this student group volunteers with organizations on the city and host programming to educate the campus community and advocate for human dignity.</td>
<td><a href="http://www.ascentria.org/refugee-solutions">Link</a></td>
</tr>
<tr>
<td>Edgewood College</td>
<td>Women’s and Gender Studies Programming</td>
<td>Edgewood College offers Peace, Justice, and Women’s Studies program to give students the opportunity for the systematic study of world peace and social justice over a variety of topics including human trafficking.</td>
<td><a href="http://www.ascentria.org/refugee-solutions">Link</a></td>
</tr>
<tr>
<td>Felician University</td>
<td>U.N. Fellows Program</td>
<td>Felician University supports Students for Social Justice, a student-run organization that focuses human rights and social justice issues.</td>
<td><a href="http://www.ascentria.org/refugee-solutions">Link</a></td>
</tr>
<tr>
<td>Georgian Court University</td>
<td>Students Against Human Trafficking</td>
<td>Georgian Court University hosted a discussion about human trafficking as part of their spring programming.</td>
<td><a href="http://www.ascentria.org/refugee-solutions">Link</a></td>
</tr>
<tr>
<td>Georgetown University</td>
<td>Students Fighting the Trafficking of People</td>
<td>Georgetown University supports the Institute for the Study of International Migration where human trafficking is a focus, and hosts Professor Denise Brennan who researches and writes on this topic.</td>
<td><a href="http://www.ascentria.org/refugee-solutions">Link</a></td>
</tr>
<tr>
<td>Gonzaga University*</td>
<td>Controlling Human Trafficking: Theory and Practice</td>
<td>Gonzaga University offers classes focuses on human trafficking and other human rights violations.</td>
<td><a href="http://www.ascentria.org/refugee-solutions">Link</a></td>
</tr>
<tr>
<td>Holy Cross College of the Holy Cross*</td>
<td>Students for Social Justice</td>
<td>Holy Cross College students take part in service learning opportunities. In 2014, Holy Cross students volunteer with ASONA Care Alliance Unaccompanied Refugee Project, the only program in New England that provides shelter to unaccompanied minor refugees. The college also offers an annual conference of human trafficking discussions and assignments into course work for the first year program.</td>
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</tr>
<tr>
<td>Husson College</td>
<td>Spirituality and Social Justice Ministry - Campus Ministry</td>
<td>The Center for Ministry and Spirituality sponsors programs and initiatives that foster both personal faith life and individual and communal engagement with contemporary issues including human trafficking.</td>
<td><a href="http://www.ascentria.org/refugee-solutions">Link</a></td>
</tr>
<tr>
<td>Iona College</td>
<td>Public Service Brown Bag &amp; Justice Forum discussions &amp; speakers</td>
<td>In 2014, Gannon University hosted a 5-day symposium on human trafficking. The symposium included a candlelight vigil to end human trafficking.</td>
<td><a href="http://www.ascentria.org/refugee-solutions">Link</a></td>
</tr>
<tr>
<td>Johnson University</td>
<td>Social Justice - Student Group</td>
<td>Johnson University offers classes focuses on human trafficking and other human rights violations.</td>
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</tr>
<tr>
<td>John Carroll University</td>
<td>Students For Social Justice - Student Group</td>
<td>John Carroll University offers classes focuses on human trafficking and other human rights violations.</td>
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**Agents of Awakening:** A Review of Anti-Human Trafficking Activities at U.S. Catholic Colleges and Universities

This table summarizes the anti-human trafficking activities at Catholic colleges and universities in the United States. The activities range from conferences and symposiums to student-led initiatives and community partnerships. The table highlights the commitment of these institutions to raising awareness, educating the public, and supporting survivors of human trafficking. For more information, visit the external links provided in the table.
Lewis University
Lewis University offers a Peace Studies minor, an interdisciplinary program within the College of Arts and Sciences. This program critically engages students in addressing contemporary social justice problems and building “just” spaces. Allowing students to pursue a wide variety of human rights and justice related topics including human trafficking, students engage with the classroom and in service learning projects.

Loras College
Human Trafficking in Iowa - Event
Loras College sponsored an event titled “Human Trafficking in Iowa” in 2016. The event was created to raise awareness of human trafficking in the Iowa community, addressed questions on human trafficking and offered workshops.

Loyola Marymount University
Human Trafficking Symposium
In January 2017, Loyola Marymount University hosted a three-day multi-themed symposium on human trafficking. Speakers included human trafficking survivors, officials from the state Department of Justice, the local sheriff’s department, police department and district attorneys.

Loyola University Chicago
Center for the Human Rights of Children
Loyola University Chicago supports the Center for the Human Rights of Children, an organization that pursues an agenda of interdisciplinary research, education, and service to address critical and complex social problems affecting children and youth, both locally and globally. Among their primary initiatives is child trafficking and exploitation where their work includes research, outreach, education, and training, consulting, capacity building, advocacy, and policy change. Currently the Center has 14 articles and studies they have published on child-related human trafficking.

Loyola University Maryland
Penn's chapter of Public Decision Student: U.S. America, was awarded a grant for its campaign to raise human sex trafficking.

Marymount University - Arlington
The Marywood Library & Learning Commons at Marywood University offers students regular programming on many topics including human trafficking. In 2017, the library hosted a screening and discussion panel on anti-human trafficking and hosted the “Dare to Dream” activist talk by Dr. Jennifer C. Johnson, co-founder of a local outreach program that provides support for trafficked and prostituted women.

Marquette University
The Report of the Status of Women and Girls in California - Conference
Marquette University presented a report that covers a wide range of topics including violence against women and human trafficking. In 2017, the library hosted a screening and discussion panel on anti-human trafficking and hosted the “Dare to Dream” activist talk by Dr. Jennifer C. Johnson, co-founder of a local outreach program that provides support for trafficked and prostituted women.

Marian University - Wisconsin
Trafficking – Modern Day Slavery
High school students and teachers were invited to join the forefront of the conversation about human trafficking in 2016. Marian University faculty presented their research on the problem of human trafficking and the challenges they face.

Marquette University - Wisconsin
Commercial Sexual Exploitation of Children and the Domestic Trade of Women – A Local Perspective
In 2016, Marquette University-Wisconsin hosted a panel discussion on the issue of human trafficking in the United States. The discussion included perspectives from local experts and community members. The event was organized by the Marquette University campus community.

Marquette University
The Center for the Human Rights of Children at Marquette University is an interdisciplinary program that addresses a range of human rights issues, including human trafficking. In 2016, the university hosted a symposium on human trafficking and genocide.

Marywood University
The Marywood Library & Learning Commons at Marywood University offers students regular programming on many topics including human trafficking. In 2017, the library hosted a screening and discussion panel on anti-human trafficking and hosted the “Dare to Dream” activist talk by Dr. Jennifer C. Johnson, co-founder of a local outreach program that provides support for trafficked and prostituted women.

Marywood University - Florida
Merry’s chapter of Public Decision Student: U.S. America, was awarded a grant for its campaign to raise human sex trafficking.

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Mercyhurst University
Anti-Trafficking Intelligence Cood
Mercyhurst University’s Intelligence Studies program is an anti-trafficking intelligence cell on campus. The Department has signed a memorandum of understanding with police, a local nonprofit to support its mission of combating child trafficking by using intelligence to identify perpetrators, uncover their networks, and provide assistance to victims and survivors.

Mississippi University
Human Trafficking: Tell 108 Million People,
Mississippi University hosted an event titled “Human Trafficking: Tell 108 Million People,” which aimed to raise awareness about the issue of human trafficking.

Mount Mary University
Anti-human trafficking workshop to speak to students and community members about human trafficking.

Mount Saint Mary University
On-Campus Programming
Mount Saint Mary University regularly hosts programming on social justice issues, with a focus on human trafficking. Over the last several years, the university has hosted at least one program on human trafficking each academic year. Events have included lectures from local and national human trafficking professionals, a two-month collaboration between MSMM and student activists, observation of human trafficking awareness month, campus rallies, and workshops.

Mount Saint Mary University - Los Angeles
The Report of the Status of Women and Girls in California - Annual Publication
Since 2011, Mount Saint Mary University has been working on “The Report of the Status of Women and Girls in California,” an annual publication of current research concerning women and girls in California. Information was presented in a range of formats including detailed data on women and human trafficking.

Neumann University
Human Trafficking: Disasters and Human Rights, Here & Abroad
In 2016, Neumann University hosted a human trafficking awareness event focused on disasters and human rights. A lecture was held by the founder of a local outreach program that provides support for trafficked and prostituted women.

University of Oklahoma
Media Kit
The University of Oklahoma has developed a media kit that includes information on human trafficking and how to address the issue.

University of Southern California
Lewis University offers a Peace Studies minor, an interdisciplinary program within the College of Arts and Sciences. This program critically engages students in addressing contemporary social justice problems and building “just” spaces. Allowing students to pursue a wide variety of human rights and justice related topics including human trafficking, students engage with the classroom and in service learning projects.

University of Southern California
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<tr>
<th>College Name</th>
<th>Event Description</th>
<th>Event Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Notre Dame College</td>
<td>Human Trafficking Symposium</td>
<td>Notre Dame College hosted the 2017 NDIC Human Trafficking Symposium. The all-day event brought together experts from various fields.</td>
</tr>
<tr>
<td>Notre Dame de Namur University</td>
<td>Call to Action Day</td>
<td>Notre Dame de Namur University's annual &quot;Call to Action Day&quot; is a day of learning online and the discussion of which students, faculty, staff and alumni will participate in community service projects throughout the area. Projects including projects related to human trafficking, including making and mailing letters to members of Congress, state legislatures, and others.</td>
</tr>
<tr>
<td>Ohio Dominican University</td>
<td>Symposium: Human Trafficking</td>
<td>As part of their regularly scheduled course on criminology and criminal justice, Ohio Dominican University offers an in-depth study of human trafficking. This course provides students with an extensive overview of the issues surrounding human trafficking on a domestic and international scale and explores the root causes of the crime, trafficking tactics, victim indicators, current laws, law enforcement's role and approach to this criminal activity, and the role of advocacy by various governmental organizations.</td>
</tr>
<tr>
<td>Regis University</td>
<td>Criminology Program: Human Trafficking Focus</td>
<td>As part of Regis University's criminology program, students are able to take courses in research on modern-day slavery and trafficking. The university's website features two extensive blog posts about human trafficking and the ways the community can contribute.</td>
</tr>
<tr>
<td>Rockhurst University</td>
<td>UNICEF Kids United</td>
<td>As part of Rockhurst University's campus ministry, students are able to join Vицы (Save Our Sons) to fundraise for UNICEF. In 2015, students led social justice organization that worked to members of the local community, youth, reflects, and activism. They formed a faith that is driven to end human trafficking and modern slavery.</td>
</tr>
<tr>
<td>Saint Louis University</td>
<td>Symposium: Slaves to Modern-Day Slavery</td>
<td>The Human Services Department of Saint Louis University hosted a one-day symposium, exposing human trafficking. The event was led by local human trafficking experts and featured a question and answer session held for students.</td>
</tr>
<tr>
<td>Saint Leo University</td>
<td>Symposium: Human Trafficking, Modern-Day Slavery</td>
<td>As part of Saint Leo University's Sociology program, students are able to take courses focused on human trafficking and modern slavery.</td>
</tr>
<tr>
<td>Saint Mary's University</td>
<td>Symposium: Human Trafficking</td>
<td>Saint Mary's University School of Law hosted the Symposium on Human Trafficking. In 2015, the event required a keynote speaker, a 90-minute, Q&amp;A forum, and discussion. The event took place in a spacious, state-of-the-art facility.</td>
</tr>
<tr>
<td>Saint Mary's College of California</td>
<td>Human Trafficking Awareness Seminar</td>
<td>In 2016, Saint Mary's College of California held the annual BeFree: Exploitation and Trafficking in Your Backyard, where participants were invited to engage in panel discussions and learn about human trafficking in the county.</td>
</tr>
<tr>
<td>Saint Peter's University</td>
<td>Human Trafficking Awareness Seminar</td>
<td>In 2016, Saint Peter's University hosted a human trafficking awareness seminar in conjunction with the Indiana Department of Child Safety. The event was comprised of presentations by legal professionals, a supervisory presenters, and questions and answer session.</td>
</tr>
<tr>
<td>Santa Clara University</td>
<td>Santa Clara University School of Law - Katherine &amp; George Alexander Community Law Clinic</td>
<td>Santa Clara University School of Law is a member of the Bay Area Coalition on End Human Trafficking. The law school's nonprofit law clinic works on trafficking cases and taking decisions between other places-based solutions at the university, the Third-Generation Initiative to educate community partners. Students and faculty can volunteer.</td>
</tr>
<tr>
<td>Seattle University</td>
<td>Human Trafficking Awareness Club</td>
<td>Seattle University has an education focused Human Trafficking Awareness Club.</td>
</tr>
<tr>
<td>Seton Hall University</td>
<td>Human Trafficking Awareness Week</td>
<td>In 2015, Seton Hall University launched &quot;Human Trafficking Awareness Week,&quot; held for a week-long interactive experience for students to learn about human trafficking and ways to end it.</td>
</tr>
<tr>
<td>St. Anthony's University</td>
<td>Victims Human Trafficking Awareness</td>
<td>In 2015, St. Anthony's University School of Law hosted &quot;Survivors of Human Trafficking Awareness,&quot; a day of learning and legal education for individuals affected by human trafficking. The event featured a keynote speaker and a roundtable discussion.</td>
</tr>
<tr>
<td>St. Catherine University</td>
<td>Human Trafficking Awareness Week</td>
<td>In 2015, St. Catherine University School of Social Work held their fourth annual seminar on emerging issues in social work practice. The seminar focused on the fight against human trafficking.</td>
</tr>
<tr>
<td>St. John's University - Jamaica, NY</td>
<td>Conference: Ending Human Trafficking</td>
<td>In 2015, the university hosted the 2015 Student Human Trafficking Forum, a one-day conference that brought together members of the school community, religious leaders, community advocates, and students from other institutions to discuss human trafficking and its connection to immigration, conflict, human rights, law enforcement, healthcare providers, social workers, and others.</td>
</tr>
<tr>
<td>St. Mary's Seminary &amp; University</td>
<td>Program: Study, Youth Theological Studies</td>
<td>Students at St. Mary's Seminary &amp; University are able to enroll in courses within the Youth Theological Studies program that offers a foundation for dialogue to explore and increase their understanding of the theology of God and the existence of evil, the person and work of Jesus Christ, humanity, sin, grace, hope, and the culture reality of human trafficking.</td>
</tr>
<tr>
<td>St. Mary's University - San Antonio</td>
<td>Human Trafficking Awareness</td>
<td>Students at St. Mary's University School of Law are able to attend classes in the Youth Theological Studies program and gain education and skills clients through the legal system by providing them with important information regarding their cases as well as representing their interests in legal venues. Topics include avoiding victims of human trafficking.</td>
</tr>
<tr>
<td>St. Norbert College</td>
<td>Session Long Series on Human Trafficking</td>
<td>In 2018, students at St. Norbert College and the Nebraska Miller Center for Peace, a local public service organization, created a session long series on human trafficking. The series featured a range of speakers.</td>
</tr>
<tr>
<td>St. Thomas University</td>
<td>Human Trafficking Academy: U.S.-U.S. Program in International Human Rights</td>
<td>The Human Trafficking Academy existed as an outreach funded by the U.S. Department of Justice, Bureau of Justice Assistance. It is designed to conduct research, outreach, and education in the field of human trafficking. In particular, it offers specialized training and technical assistance to law enforcement, forensic medicine professionals, teachers, students, researchers, religious institutions and the community at large on issues related to the crime of trafficking in persons.</td>
</tr>
</tbody>
</table>

**Agents of Awakening:**

**A Review of Anti-Human Trafficking Activities at U.S. Catholic Colleges and Universities**

**December 2017**

Foundations and Dangers in Catholic Activism
Agents of Awakening: A Review of Anti-Human Trafficking Activities at U.S. Catholic Colleges and Universities

**St. Vincent College – Latrobe, PA**
- Lecture on Human Trafficking and Modern Slavery. The event was part of the university’s Global Citizenship Series, offering students an opportunity to explore global issues and the role of the individual in addressing them.
- *Faculty Support and Involvement.* The College of Business Administration hosted a panel discussion on human trafficking and its impact on supply chains.

**St. Mary's College – Indiana, IN**
- Women's Studies. The university hosted a symposium on human trafficking, featuring a keynote address by a survivor and a discussion on the role of education in combating human trafficking.

**St. Lawrence College – Appleton, WI**
- Leadership in Underserved Countries. The college hosted a workshop on human trafficking, focusing on the intersection of poverty and trafficking.

**The Catholic University of America**
- Annual International Education Conference. The conference included a panel on human trafficking, highlighting the role of universities in raising awareness and combating the issue.

**The College of New Rochelle**
- Prevention and Awareness Week. The college organized a series of events, including a forum, workshops, and a movie screening, to educate students and the community about human trafficking.

**The College of St. Rose**
- Human Trafficking Awareness Week. The college hosted a series of events, including a panel discussion, a film screening, and a workshop, to raise awareness about human trafficking.

**Trinity College**
- Human Trafficking Awareness Week. The college organized a week-long series of events, including workshops, lectures, and a community forum, to promote awareness and understanding of human trafficking.

**University of Dayton**
- "A Woman's Right to Abortion 2013." The university hosted a seminar on human trafficking, featuring a keynote speech by a survivor and a panel discussion on the issue.

**University of Detroit Mercy**
- "Urban Survival: Defense Against Human Trafficking." The college hosted a symposium on human trafficking, offering a platform for researchers and activists to discuss strategies for prevention and response.

**University of Notre Dame**
- Notre Dame Legal Studies. The university hosted a series of events, including a lecture and a workshop, to raise awareness about human trafficking and its legal implications.

**The University of the Incarnate Word**
- "The Role of Religion in Addressing Human Trafficking." The college hosted a conference on human trafficking, focusing on the role of faith communities in fighting the issue.

**Villanova University**
- "Agents of Awakening: Addressing Human Trafficking." The university hosted a symposium on human trafficking, featuring a keynote address by a survivor and a panel discussion on the issue.

**William and Mary College**
- "Human Trafficking and Modern Slavery." The college hosted a lecture series on human trafficking, featuring experts from various fields.

**Williams College**
- "Human Trafficking and Modern Slavery." The college hosted a panel discussion on human trafficking, featuring experts from various fields.

**Wittenberg University**
- "Human Trafficking and Modern Slavery." The college hosted a symposium on human trafficking, featuring a series of lectures and workshops.

**Xavier University**
- "Human Trafficking and Modern Slavery." The college hosted a conference on human trafficking, featuring a keynote address by a survivor and a panel discussion on the issue.

**Xavier University**
- "Human Trafficking and Modern Slavery." The college hosted a symposium on human trafficking, featuring a keynote address by a survivor and a panel discussion on the issue.

**Study Design:**
- The study design included a comprehensive review of academic literature, case studies, and expert interviews to provide a comprehensive overview of anti-human trafficking activities at U.S. Catholic Colleges and Universities.

**Data Collection:**
- Data was collected through a variety of methods, including document analysis, interviews, and surveys, to ensure a thorough understanding of the issue.

**Findings:**
- The study found that U.S. Catholic Colleges and Universities play a crucial role in addressing human trafficking by providing education, research, and support to local communities.

**Implications:**
- The findings highlight the importance of collaboration between universities and community organizations to effectively combat human trafficking.

**Recommendations:**
- The study recommends increased funding for anti-trafficking initiatives, greater collaboration between universities and government agencies, and the establishment of more research centers focused on human trafficking.

**Limitations:**
- The study is limited by the availability of data and the variability in the implementation of anti-trafficking activities across different universities.

**Acknowledgments:**
- The authors acknowledge the support of the University of St. Thomas and the Catholic University of America for their contributions to the study.

**References:**
- A list of references is included to provide a complete source for further research.

**Appendices:**
- The appendices include additional data and resources related to the study's findings.

**Conclusion:**
- The study concludes by emphasizing the importance of ongoing research and collaboration to effectively combat human trafficking in the academic and community sectors.

**Authors:**
- The authors include their names, affiliations, and contact information for future correspondence.

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- The copyright information includes the year of publication and the publisher's name.

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**Footer:**
- The footer includes the page number and the name of the journal.

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**Notes:**
- Notes are included for any additional information or references.

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**Access:**
- The access information includes the URL for the online version of the article.
# Agents of Awakening:

**A Review of Anti-Human Trafficking Activities at U.S. Catholic Colleges and Universities**

<table>
<thead>
<tr>
<th>Institution Name</th>
<th>Primary Program Activity Area</th>
<th>Primary Program/Activity's Mission &amp; Key Components</th>
<th>Additional Anti-Human Trafficking Activities</th>
<th>Links to Additional Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fontbonne University</td>
<td>Add a Human Trafficking curriculum for clinicians and social workers. The curriculum will eventually result in a certificate.</td>
<td>Additionally, Fontbonne may participate in human trafficking awareness month, faculty topics, local organization partnerships, and campus presentations.</td>
<td>Social Justice Forum topic: The Catholic Voice. Guest speakers.</td>
<td>Fontbonne University <a href="#">Website</a></td>
</tr>
<tr>
<td>Mount St. Joseph</td>
<td>John Moxie Student Award: Debbie Weber for her work which included planning and hosting a human trafficking symposium that brought together over 500 people from social service agencies, universities, high schools, advocates and victims of human trafficking to learn, share, and take action.</td>
<td>Human trafficking study-abroad course. Faculty research. Faculty development topic. Social Work proposed course topic. Courses.</td>
<td>Mount St. Joseph <a href="#">Website</a></td>
<td></td>
</tr>
<tr>
<td>Providence College</td>
<td>Chair of Chemistry Department, Dr. Robert Pfaff addressed human trafficking in Ukraine elections as part of the U.S. State Department treaty obligations to the Organization for Security and Cooperation in Europe and its Office for Democratic Institutions and Human Rights.</td>
<td>Student projects. Alumni work in human trafficking awarded.</td>
<td>Providence College <a href="#">Website</a></td>
<td></td>
</tr>
<tr>
<td>Saint Joseph's College</td>
<td>Seton Hall University has a Center for Social Justice and a Immigration Rights/International Human Rights Clinic.</td>
<td>Student projects. Student research grants. Human trafficking conference. Campus presentations. Prospective student topic. Service work abroad.</td>
<td>Saint Joseph's College <a href="#">Website</a></td>
<td></td>
</tr>
<tr>
<td>Saint Mary of the Woods College</td>
<td>Student projects. Human trafficking awareness.</td>
<td>Student projects. Human trafficking awareness.</td>
<td>Saint Mary of the Woods College <a href="#">Website</a></td>
<td></td>
</tr>
<tr>
<td>St. Francis University</td>
<td>Student research - Course topic.</td>
<td>Student research - Course topic.</td>
<td>St. Francis University <a href="#">Website</a></td>
<td></td>
</tr>
</tbody>
</table>

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December 2017

Foundations and Donors Interested in Catholic Activities
Map of Anti-Human Trafficking Programs at Catholic Institutions of Higher Education

To access the interactive map, click the link below, then select the "Map of Institutions" tab.

https://www.google.com/fusiontables/DataSource?docid=1olfgj-DDqBWnHqP5GZF6a5F-h6HaOXEzFMczzBlh